



## Squirrels Class Weekly Newsletter

Autumn Term 1 - Week 7



### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Weekly spellings handed out.</li> <li>- Reading records due in. Children should have read at least 5 times.</li> <li>- Reading records sent home.</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Class taught by Mrs Foreman in the afternoon.</li> <li>- Homework due in and handed out.</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- CAP session with Family Trust (2)</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Maths arithmetic test.</li> <li>- Spelling test.</li> </ul>

### This week's spellings:

Homophones and near homophones (continued).

### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

### This week's learning

<b>Subject</b>	<b>Overview</b>	
<b>Maths</b>	<u>Year 5 learning focus:</u> <ul style="list-style-type: none"> <li>➤ subtracting whole numbers</li> <li>➤ rounding to estimate</li> <li>➤ inverse operations</li> <li>➤ multi-step problems</li> </ul>	<u>Year 6 learning focus:</u> <ul style="list-style-type: none"> <li>➤ multiplication</li> <li>➤ division</li> <li>➤ division with remainders</li> </ul>
<b>English</b>	This week, the children will be writing to describe their imaginary space creature and planet. They will generate key vocabulary and identify key features of a fact file.	
<b>Science</b>	To describe the movement of the Moon relative to the Earth.	
<b>PSHE</b>	To explain that habits can be healthy or unhealthy.	
<b>RE</b>	We will be discussing the key question: "How is God considered to be both Holy and Loving?"	
<b>Art</b>	We will be evaluating our origami artwork from last week.	
<b>Music</b>	To develop techniques of performing using texture and rhythm.	

### Week 6 Attendance

We came 3<sup>rd</sup> in the school with 96.4%, VERY GOOD!